## January 17, 2023 Board Briefs

The District 106 Board of Education convened for its regular business meeting at 7 p.m. on January 17th. A summary of its business is included below. To access the agenda and all reports submitted to the Board, or to listen to an audio recording of the meeting, use the links below.

Board Meeting Recording
Board Docs

## **Reports and Discussions**

**FY22 AUDIT AND ANNUAL FINANCIAL REPORT**. An auditor from Baker Tilly presented the Board with an annual financial report based on our FY22 audit. In short, the District is in a strong financial position, and we received the highest possible profile score and designation from ISBE. Thank you to the Board and Katie Hannigan (Director of Finance and Operations) for carefully managing the District's resources.

Financial Audit and Report Slides

**SUPERINTENDENT'S REPORT**. Our building project is progressing nicely. We are still on track to be in the new spaces to start the 2023-24 school year.

Superintendent's Report Slides

**TOWNSHIP TREASURER'S OFFICE (TTO) UPDATE**. A brief discussion was had on the role the TTO plays in managing some aspects of the District's finances. A school board member from Pleasantdale #107 will join the TTO board to represent the LT feeder districts.

**TTO Update Slides** 

**STRATEGIC PLAN UPDATES**. Updates were provided on Strategic Plan Goal 2 (Learning Culture) and Goal 3 (Professional Culture). Both goals aim to create an optimal environment in our schools where students and staff feel safe, connected, and ready to teach and learn at high levels. For a short video that shows some of our SEL practices in action, click on the link below, then click on the "SEL in Action" slide.

Strategic Plan: Goal 2 and 3 Meeting Slides

## **Action and Consent Agenda Items**

The Board took action to accept the FY22 Audit and Financial Report and adopt policy changes outlined in PRESS issue 110, as well as approving the minutes from the previous Board meeting, financial business, and the destruction of certain closed session recordings.