

Return to Learn Re-Entry Plan

July 21, 2020

Re-Entry Task Force Members

Dr. Amy Warke, Superintendent

	Operational		Instruction Components			
Group	Space & Health		SEL	Parent Resources	Instructional Delivery	Instructional Day
Team Leader	Kent, Eric, Karen and Liz		Amy, Ali, Laura, Mike P.	Amy, Ali, Laura, Mike	Amy, Ali, Laura, Mike	Amy, Ali, Laura, Mike
Team Members	Lee Hilbrich Lauren Fountas Denise Funk Donna Landolac	Liz Campbell Karen Lippold Kris Dusek Kristin Sheehan Jeanette Bailey	Carly Murillo Melissa Luetkehans Kate Townsend Vanessa Lesniak Jaclyn Alyinovich Heidi Burtner	Stetson Steele Stephani Edell Sarah Bornhoff Nibra Robinson Lisa Sczewczyk	Andrea Scheiwe Natalie Smith Brandi Miller Laura Jost Melanie Hardesty Sarah Erwin	Lindsay Wulf Kristin Gieselmann Julie Wielebnicki McKall Pugliese Krissy Sullivan Annemarie Barges Jill Vaupell

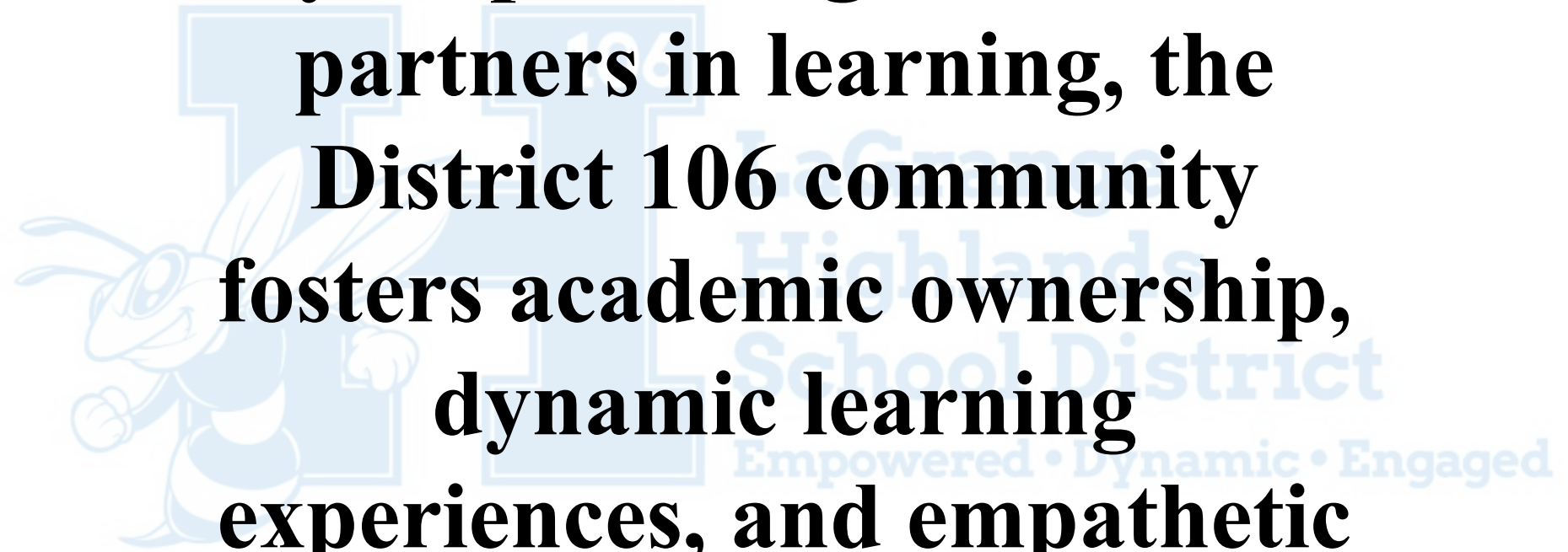
Task Force Mission

Guiding Principles

1. Safety and health of students and staff
2. Engaging learning experiences for students
3. Closing any gaps that may have occurred during Spring learning

	Operational	Instruction Components			
Group	Space & Health	SEL	Parent Resources	Instructional Delivery	Instructional Day
Purpose	Provide a safe and healthy environment for staff and students to work and learn.	This group will develop a district-wide system of support addressing the needs of students, staff, and families.	This group will develop planned, targeted, accessible, resources to support parents' understanding and proficiency with instructional delivery (ie shared language).	This group will develop a plan specifying instructional protocols including the delivery of instruction and aligned instructional tools, materials, and assessments.	This group will develop a plan specifying student attendance protocols, length of instruction, and teacher instruction and prep times.

**By empowering students as
partners in learning, the
District 106 community
fosters academic ownership,
dynamic learning
experiences, and empathetic
citizens.**



RESTORE ILLINOIS

A Public Health Approach To Safely Reopen Our State



Phase 1 Rapid Spread	Phase 2 Flattening	Phase 3 Recovery	Phase 4 Revitalization	Phase 5 Illinois Restored
<p>Strict stay at home and social distancing guidelines are put in place, and only essential businesses remain open.</p> <p>Every region has experienced this phase once already and could return to it if mitigation efforts are unsuccessful.</p>	<p>Non-essential retail stores reopen for curb-side pickup and delivery.</p> <p>Illinoisans are directed to wear a face covering when outside the home and can begin enjoying additional outdoor activities like golf, boating & fishing while practicing social distancing.</p>	<p>Manufacturing, offices, retail, barbershops and salons can reopen to the public with capacity and other limits and safety precautions.</p> <p>Gatherings of 10 people or fewer are allowed.</p> <p>Face coverings and social distancing are the norm.</p>	<p>Gatherings of 50 people or fewer are allowed, restaurants and bars reopen, travel resumes, child care and schools reopen under guidance from the Illinois Department of Public Health.</p> <p>Face coverings and social distancing are the norm.</p>	<p>The economy fully reopens with safety precautions continuing.</p> <p>Conventions, festivals and large events are permitted, and all businesses, schools and places of recreation can open with new safety guidance and procedures.</p>

What we know....

Things are still changing on a daily basis! (sometimes hourly)



Guidance Considered



**Illinois
State Board of
Education**



Executive Summary of Guidance

ACADEMIC CONSIDERATIONS

- Districts are strongly encouraged to consider a return to in-person instruction if at all possible
- 5 clock hours of instruction are required
 - Direct Live Instruction
 - Recorded Instruction
 - Small Group Instruction
 - Independent Work (if assessed)
 - Individual Student Meetings/Conferences
- Appropriate staff planning & collaboration time
- Professional Development needs
 - Technology based platforms
 - Social Emotional & Mental Health

Note: A plan to transition back to remote learning should be developed in case of a return to Phase 3 All public and nonpublic schools in IL serving preK-12 must follow these guidelines.

HEALTH & SAFETY CONSIDERATIONS

- Require use of appropriate personal protective equipment (PPE), including face coverings
- Prohibit more than 50 individuals from gathering in one space
- Require social distancing be observed, as much as possible (3-6 ft between desks)
- Require that schools track symptom screenings and temperature checks by having individuals self-certify that they are free of symptoms before entering school buildings
- Require an increase in schoolwide cleaning and disinfection.

Survey Results



110% Response Rate

Washing Hands

Cleaning

Hand sanitizer

District Calendar

August 20						
M	Tu	W	Th	F	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 20						
M	Tu	W	Th	F	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 20						
M	Tu	W	Th	F	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Calendar Changes

1st day of School: Thursday, August 20

Remote planning days (student non-attendance days):

September 8 & October 19

No school: November 3

Late starts reduced and moved to Fridays

Institute Days (student non-attendance day)

School Improvement Days (11:45 dismissal)

Late Start Days (1st bell at 9:05AM)

Non-Attendance Day

Emergency Days

Remote Learning Planning Day (student non-attendance day)

Our Return-to-School Plan

REMOTE LEARNING	HYBRID LEARNING	FULL IN-PERSON LEARNING
<p>All students at home learning remotely</p> <p>Phases 1 & 2: Teachers teaching from a remote setting</p> <p>Phase 3: Teachers teaching from school setting</p> <p>Established daily schedule, which mirrors Phase 4 schedule</p> <p>Students learning using synchronous (whole group/small group) and asynchronous (independent) learning models</p> <p>Students will participate in learning using Schoology, Seesaw (elementary), Zoom, etc.</p>	<p>Students participating in a combination of in-school and remote learning</p> <p>Students on an ABAB schedule for attending school</p> <p>Students who are in remote learning will participate in class instruction using technology (Zoom)</p> <p>Fridays will be remote for all students (following the daily schedule)</p> <p>Students with additional identified needs will be given the opportunity to learn in school on all A and B days</p> <p>Siblings will be scheduled to attend on same A or B days</p>	<p>Normal operations</p> <p>All students return</p> <p>Updated safety and guidance precautions put in place</p>
Phases 1-3	Phase 4	Phase 5

Our Return-to-School Plan

HYBRID LEARNING

Arrival time: 8:20 AM
Homeroom begins at 8:30 AM
Dismissal time: 2:00 PM

Remote Specials/Electives
(asynchronous) 2:30-3:15PM

Middle School Teacher Schedule

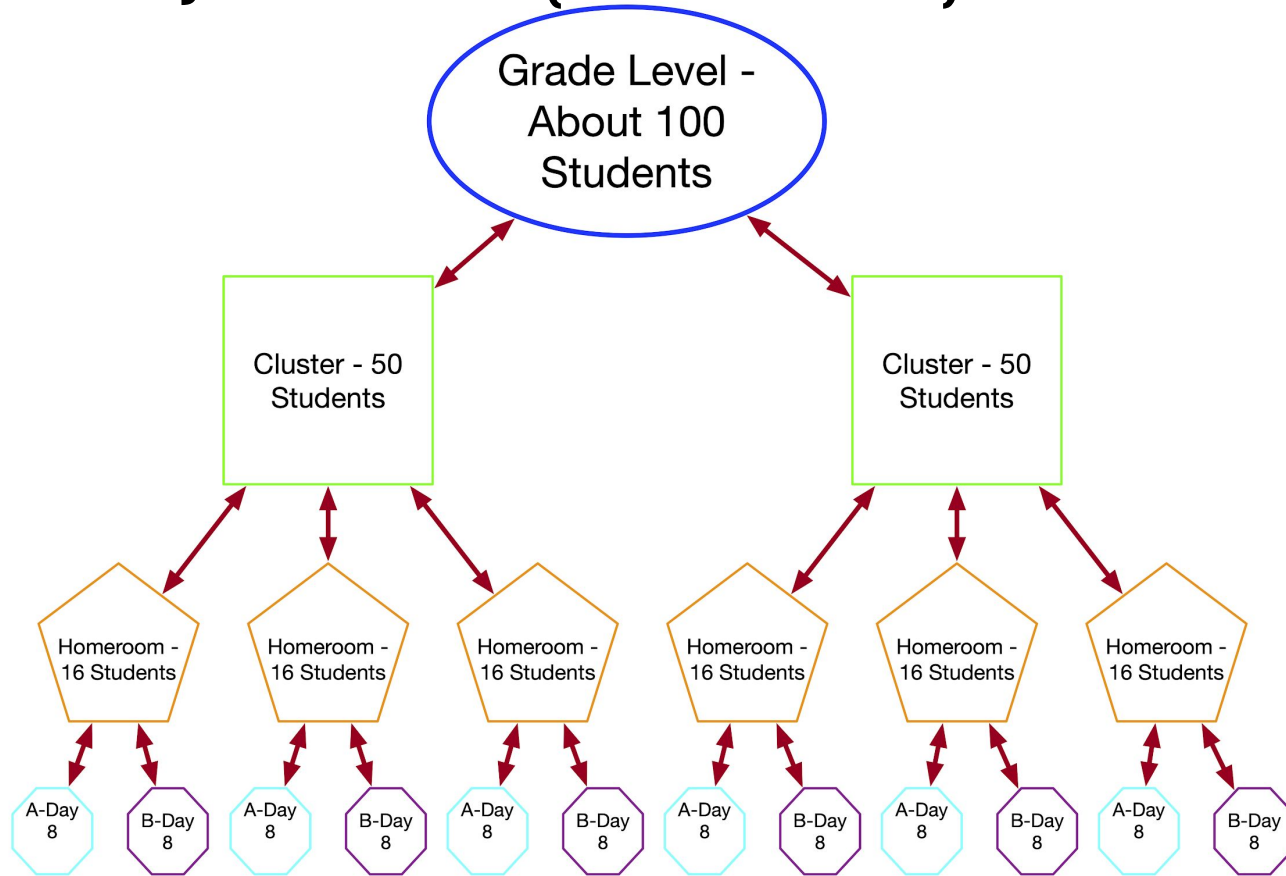
8th grade	SEL	1	2	3	Lunch	4	5	6
	8:30am 9:00am	9:00am 9:45am	9:45am 10:30am	10:30am 11:15am	11:15am 11:45am	11:45am 12:30pm	12:30pm 1:15pm	1:15pm 2:00pm
Cluster 1 Mon/Wed		Teacher Moving						
Group A 152 Mrs. Cagle	Homeroom SEL	LA - 1 In-Person	SS In-Person Music Remote	Math Remote		Science In-Person French/Spanish Remote	LA - II In-Person	Math 2 Remote
Group B Mr. Steele	Homeroom SEL	Science Remote French/Spanish	Math Remote	LA - 1 In-Person		Math 2 Remote	SS In-Person B. Music Remote	LA - II In-Person
Group C 151 Mrs. Kinzel	Homeroom SEL	Science In-Person French/Spanish	LA - 1 In-Person	Math Remote		LA - 2 In-Person	SS Remote Music Remote	Math 2 Remote

Cluster 2
Tues/Thurs

Group A Schedule Without Moving

Group A 155 Mrs. Funk	Homeroom SEL	Adv. Math In-Person	SS Remote	LA - 1 In-Person		Science Remote	Adv. Math II In-Person	LA - II In-Person
			Music Remote			French/Spanish		
Group B 148 Mrs. Wulf	Homeroom SEL	LA - 1 In-Person	SS Remote Music Remote	Math In-Person		Science Remote French/Spanish	LA - II In-Person	Math II In-Person
153 Group C Mrs. Hughes	Homeroom SEL	Science Remote French/Spanish	Math In-Person	LA - 1 Remote		Math II In-Person	SS Stephanie Remote Music Remote	LA - II Remote

Instructional Day Breakdown (Middle School)



Elementary School Schedule

nhoff		Grade Level Reading/Math/Lunch/Specials Blocks									
		110 min LA 65 min M		110 min LA 65 min M		105 min LA 65 min M		110 min ELA 75 min M		110 min ELA 75 min M	
		Kinder		1st Grade		2nd Grade		3rd Grade		4th Grade	
8:15											
	Student Entrance Time			Student Entrance Time		Student Entrance Time		Student Entrance Time		Student Entrance Time	
8:30											
8:45	SEL Community Building Literacy			SEL Community Building Literacy		SEL Community Building Literacy		SEL Community Building Literacy		SEL Community Building Math	
9:00								Specials			
9:15											
9:30								Math		Specials	
9:45											
10:00	Specials									Math Cont.	
10:15											
10:30	Literacy Cor			Specials							
10:45						recess/ lunch		Literacy		Literacy	

10:45		10:45		10:45	recess/ lunch	10:45		10:45	
11:00		11:00		11:00		11:00		11:00	
11:15		11:15		11:15		11:15		11:15	
11:30	recess/ lunch	11:30	recess/ lunch	11:30	Specials	11:30		11:30	
11:45		11:45		11:45		11:45		11:45	
12:00		12:00		12:00	Math	12:00		12:00	
12:15		12:15	Math	12:15		12:15	recess/ lunch	12:15	recess/ lunch
12:30	Math	12:30		12:30		12:30		12:30	
12:45		12:45		12:45		12:45		12:45	
1:00		1:00		1:00		1:00		1:00	

Elementary School Schedule Cont.

1:00			1:00			1:00			1:00			1:00		
1:15			1:15			1:15			1:15			1:15		
1:30			1:30			1:30			1:30			1:30		
1:45	SEL Wrap-up		1:45	SEL Wrap-up		1:45	SEL Wrap-up		1:45	SEL Wrap-up		1:45	SEL Wrap-up	
2:00			2:00			2:00			2:00			2:00		
2:15			2:15			2:15			2:15			2:15		
2:30	Remote Specials		2:30	Remote Specials		2:30	Remote Specials		2:30	Remote Specials		2:30	Remote Specials	
2:45			2:45			2:45			2:45			2:45		
3:00			3:00			3:00			3:00			3:00		

Routines

Relationships

Resilience

[illegible]

Remote Learning 2.0

Improving Instruction



Daily Schedule



Students will follow the same daily schedule as in person. Instruction will occur at the same time each day through zoom.



Instruction

Small group and whole group instruction will occur through zoom in addition to SEL instruction.



Grading & Attendance

Students required to be on zoom during instructional times. Grades will be given for assignments.

Remote Learning 2.0

Improving Instruction



Curriculum



Curriculum has been compacted to priority standards to teach to mastery. Committees worked throughout the summer to design both ELA and math.

Instruction



ELA and math will each be 90 minutes K-8 to prioritize learning in those subject areas.

Resources



Resources for Schoology, Zoom, and Seesaw have been developed to support students and parents and will be on our website soon.

Special Student Populations

Special Considerations for Special Education Students

- All components of student IEP's (goals, accommodations) will continue to be implemented for students at school and to the greatest extent possible if they are learning in a remote environment
- Special education services are specific to each child's Individual Education Plan (IEP); therefore, specific information related to these services will be communicated to individual families
- The District will continue to conduct screenings, initial evaluations, and reevaluations for students in special education or suspected to be in need of services in both school and remote learning settings. Screening and evaluation procedures may be modified in a remote platform.
- Evaluations in which specific components could not be completed in due to COVID-19 restrictions will be completed at the start of the 20-21 school year.

Instructional Delivery Sub Committee



Schoolology

ECE-8th grade Parent Communication

Weekly Agendas
Zoom links
Teacher communication

5th-8th graders

Weekly Agendas & Materials
Assignments posted
Assignments submitted

3rd-8th graders

Teacher feedback & Grades



Seesaw

K-4th graders

Activities/assignments
Activity/assignments submission
Feedback on assignments
Zoom links



Zoom

ECE-8th grades: Remote Instruction

(synchronous & asynchronous)

SEL

Daily small group instruction
Classroom to classroom instruction

Social Emotional Learning Sub Committee

Task List Dashboard



Completed

In Progress

On Deck

Develop a process for screening students for mental health, trauma or SEL risks and ensure that appropriate district staff are trained to implement the process
Review what actions to take when a student screens in need of mental health supports or significant SEL concerns
Staff self-care survey (for staff self use)
Plan integrated SEL curriculum and touch points within the instructional day
Plan staff PD on student mental health/trauma informed practices/compassion fatigue
Plan re-engagement activities to get students, staff, and families comfortable with a return to the school building.
Plan for scheduled parent professional development (internal and external speakers)
Plan for teacher SEL supports (internal and external)
Establishment or review a crisis management team to address psychological and emotional concerns in conjunction with the local mental health services.
Select locations appropriate to confidentially administer psychological and emotional aid
Identify and distribute a range of mental health resources for staff (telehealth, community agencies)
Review crisis support plan, including the availability of appropriate resources to support students and staff.

Parent Resources Sub Committee

Informative videos to support the following resources:

- Schoology
- Zoom
- Seesaw
- Google Suite



District Website

- Include a link on the school website to provide easy access to students' daily/weekly agendas.

Tutorials for other websites used for learning

- Khan Academy, Epic, Xtra Math, Zearn

Informational websites for parents relating to COVID-19

Rationale for Model- Supporting Conditions

- We believe in developing relationships and routines with students.
- We have space to social distance with half of the student population in attendance.
- We have had time to learn, provide resources, and plan for this experience.



Safety and Health Sub Committee

- Medical
 - Student Screening
 - Handling of symptomatic students
 - Self-certification processes
 - General Infection Control Guidelines
 - Staff and Student transition and movement
 - LRC/Copy Room/Office consideration
 - Recess Considerations
- Operational
 - PPE
 - Drop-off and Pick-up routines and procedures
 - Managing Visitors to the buildings
 - Building infrastructure and equipment considerations
 - Cleaning considerations/staffing



Symptoms & Temperature Checks

- COVID-19 symptom **self-certification** by ALL staff required
 - Recommendation - **once per trimester**
 - Additional thermometers ordered offices and classrooms
- Parents will self-certify their child(ren)
- **CDC symptom checklist** will be used with **all visitors**
 - Limits will be placed on non-essential visitors and volunteers allowed access to building
 - Activities involving external groups will likely not be allowed
- **Isolation space** has been identified for individuals with COVID-19 symptoms
 - School nurses will assist in new procedures

Schoolwide Cleaning & Disinfection

- Following CDC and OSHA guidelines, extensive deep cleaning of all the facilities completed this summer (Following protocol from March pre-closure)
- **Increased daily cleaning** protocols throughout school when school resumes
- Emphasis on repeated cleaning of high-touch/high traffic areas throughout the day
- Teachers who move classrooms will sanitize shared areas prior to leaving and upon entering
- Cleaning of rooms will follow CDC guidelines
- **Bulk supplies** of sanitizer, disinfectant and PPE have been ordered
- **Plexiglass barriers** are being added to greeting counters and secretary desks
- **Social distancing signage** and **hand washing reminders** added throughout building

Symptomatic or Confirmed Cases

- **COVID-19 Symptomatic or Confirmed Cases**

- Symptomatic individuals will be isolated in identified isolation areas in each building
- Contact Tracing will be implemented to identify those in close contact with symptomatic individual
 - Close contact is defined as within 6 feet of the individual for more than 15 minutes
 - Any individual coming in close contact with a person who tested positive for COVID-19 or is suspected of having COVID-19 should isolate at home and monitor symptoms for 14 days
 - Students required to quarantine due to a confirmed case of COVID19 will transition to a remote learning model during the quarantine period
- Individuals will be sent home to monitor symptoms and will be encouraged to seek testing
- Symptomatic staff and students who suspect they have COVID-19, whether they were tested or not, should stay home and not return to school until 72 hours have elapsed from resolution of fever without fever-reducing medication AND 10 days have passed after symptoms first appeared.

Arrival & Dismissal Procedures

To prevent clusters of 50 or more people:

- Arrival and dismissal procedures will be modified to reduce student volume
- Students will enter the building through various doors based on grade level
- Directional signage added to hallways to facilitate traffic flow through
- Increased supervision at entrance and exit times

Classroom Layout/Shared Spaces

- Building Administration creating scenarios (by classroom) with **classroom capacity & layout**
 - Seating configuration to maximum allowable space between students
 - Students to face same direction
 - Non-essential furniture to be removed from classrooms
 - **Students Stay** --Teachers Transition (minimize student movement)
- **Signage** under development
 - Handwashing “how to” & “how often”
 - Scheduled bathroom breaks, supervision & safety tip reminders
 - Entrance and Exit routines
 - Arrows for the hallways, bathrooms, classrooms & common spaces
 - Mask reminders
- **No communal supplies** allowed

Shared Spaces

- **Restroom Procedures**

- Goal: Limit the number of students in restrooms at one time
 - Schedule class trips and supervise accordingly

- **Hallways**

- Limits will be placed on number of students allowed in hallway at one time
 - Active supervision by all staff
 - Addition of hallway safety monitors

- **Drinking Fountains Wrapped**

- Parents/guardians encouraged to send water bottles
 - Classroom supply for students without water bottles

- **Use of lockers** are prohibited

- **Tables** are being measured for social distanced and marked

- **Capacity limits of shared spaces**

Lunch, Recess, and Field Trips

Lunch

- Students will eat **in classrooms**
- We will **deliver** lunches to **classrooms**
- Food Allergies are a high priority - procedures under review with nurses

Recess

- K-5 outdoor recess
 - No more than 50 students will be at recess at a time
 - Playground equipment will be closed
 - Students will wash hands before and after playing outside
 - Face masks are not required outside **IF** maintaining 6 feet of social distance at **ALL** times

Field Trips will not be permitted

Health & Safety of Student Populations

Student Services

- 504 Plans or IEPs may be revised, as needed on an individual basis, for additional health and safety requirements
- Physician recommendations regarding face covering accommodations will be addressed by each student's IEP or 504 Plan teams as needed
- Instructional Special Education
 - Social distancing will be adapted and modified in some special education settings coupled with disinfecting and hand washing practices
 - Mitigation of risk is paramount to staff and student safety
 - Needs of medically fragile students to be discussed with team
 - Additional PPE for these classrooms will be identified and provided

Health & Safety of Student Populations

Special Considerations for English Learners & Special Education Students

- Consideration of service model
- Pull-out services for groups of EL and Special Education students will be converted to smaller groups in larger spaces
- The use of remote instructional and related services may be considered both within and outside of the school setting as needed to reduce staff and student exposure to multiple peer groups

Professional Learning for Staff

Bloomboard Microcredential on Blended Learning for 20 staff members

Trauma informed instruction in August

Staff self-care- year round

COVID Safety measure/procedures

Professional Learning Community Training

Curriculum Training



Financial Implications & Applications of CARES Funds

COVID-Related Costs:

- Potential of two additional one-year positions (est. \$110,000)
- Additional software, supplies, equipment, prof. dev. (\$TBD)
 - Zoom: \$7,500
 - Fastbridge: \$2,700
 - Bloomboard: \$25,295
 - Proportionate Share for St. Johns: \$17,881
 - Safety training resources for parents, staff, and students: \$TBD

Use of CARES Funds and Other Grant-Related Opportunities:

- ESSER/CARES Grant: \$42,673 (inclusive of \$17,881 to St. Johns)
- Applying for FEMA/IEMA for potential reimbursement, RE: COVID expenses

Questions

