

Lyons Township Public School Districts
101, 102, 106, 107 and 204
Cook County, Illinois

Demographic Trends
and
Enrollment Projections

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School District 106

District 106 serves students from the Springdale and Ridgewood sections of Western Springs, LaGrange Highlands, a part of Countryside, and Indian Head Park. Nearly all major housing projects that were proposed prior to the 2008–2012 recession stopped as a result of economic conditions, and only modest new housing development has occurred in the recovery period afterward.

There has been continuing generational turnover to younger families in existing housing units which kept total enrollment in the 800–900 range since the mid-1990s. A small number of annual teardowns and rebuilds have also taken place.

Table 21 summarizes the enrollment trends in District 106 from 1985–86 to 2019–20. Slow but fairly steady enrollment growth characterized the District between 1985 and 2000. Since then, as noted, enrollment has been basically stable. Decomposition of the annual sources of annual enrollment change in District 106 presented in Table 22 shows that every year since 1985 more students have moved into District 106 or transferred from private or parochial schools than have left the District's schools via out-migration or transfer. The past four years net student migration/transfer cumulated to +131, contributing to an overall growth of 86 students. If it not for relatively smaller entering kindergarten class sizes replacing relatively larger graduating eighth grade

classes, overall enrollment growth would have been substantial during the past decade.

The breakdown of the annual net migration/transfer figures by grade is presented in Table 23. Observe that essentially all grades have experienced positive net student migration/transfer during the past four years with the kindergarten to first grade and sixth to seventh grade progressions picking up the most new students. Note, as well, that in addition to positive net student migration/transfer that kindergarten enrollments that past four years have been considerably higher than the prior six years. These increases should feed up through the grade in the next five or so years boosting total enrollment.

Turning to the future enrollment of District 106 schools, enrollment (Series A, B, & C Assumptions - See Tables 24, 25, & 26) projections based on Series A, Series B, and Series C assumptions and the methodology detailed in a previous section are presented in Tables 24, 25, and 26. If housing turnover and in-migration of families with younger children should fall short of current expectations (Series A, Table 24), District 106 enrollment will still remain stable slightly above the current 891 count through school year 2024–25 and drop modestly thereafter. Should the turnover of houses and resulting in-migration of families with preschool and school-age children proceed as anticipated (Series B, Table 25), District 106 enrollment will expand by 86 students over the next five years to 977 students in 2024–25 before slightly declining to 957 students in 2029–30.

Table 26 presents the future District 106 enrollment trend if turnover of existing housing to younger families than is greater than currently anticipated (Series C). Under such high growth assumptions, total enrollment will rise to 1,074 students in 2027-28 and then level off.

Table 21

Enrollment History in District 106: 1985–86 to 2019–20

School Year	K	1	2	3	4	5	6	7	8	K-8
1985–86	67	67	51	64	54	60	65	65	78	571
1986–87	66	70	65	57	66	54	63	71	68	580
1987–88	80	77	68	67	56	64	56	59	74	601
1988–89	78	86	74	77	72	60	70	61	62	640
1989–90	76	83	89	77	84	72	63	70	60	674
1990–91	75	76	82	89	79	85	78	62	66	692
1991–92	79	88	78	86	88	86	88	84	64	741
1992–93	93	88	91	87	89	91	92	84	80	795
1993–94	78	98	81	89	89	92	89	90	89	795
1994–95	84	86	101	86	94	90	93	92	88	814
1995–96	94	89	82	99	86	91	92	97	91	821
1996–97	79	100	93	89	101	87	94	89	97	829
1997–98	84	86	101	95	99	103	89	97	89	843
1998–99	74	92	88	101	94	106	109	92	100	856
1999–00	82	79	98	91	107	93	105	111	93	859
2000–01	94	84	82	100	95	111	99	109	110	884
2001–02	70	92	90	83	100	97	114	103	106	855
2002–03	95	80	98	99	89	102	104	116	98	881
2003–04	73	103	86	97	101	93	106	104	114	877
2004–05	78	88	105	92	102	102	96	108	107	878
2005–06	70	86	87	104	94	102	109	97	109	858
2006–07	87	81	90	95	108	92	110	110	101	874
2007–08	65	98	87	98	101	111	102	115	110	887
2008–09	77	79	101	89	103	101	115	102	120	887
2009–10	77	87	81	108	91	110	105	124	104	887
2010–11	69	80	95	83	111	92	107	104	123	864
2011–12	65	78	85	94	83	113	98	113	108	837
2012–13	73	69	83	96	101	86	117	100	117	842
2013–14	79	80	70	87	104	107	83	120	103	833
2014–15	77	88	79	76	86	105	106	86	119	822
2015–16	77	89	90	87	79	93	100	105	85	805
2016–17	96	86	85	91	86	86	96	110	110	846
2017–18	87	104	88	91	94	88	91	105	112	860
2018–19	92	93	113	94	91	92	85	97	104	861
2019–20	91	99	93	119	101	101	97	92	98	891

Table 22

Decomposition of Annual Enrollment Change in District 106:
September 1985 to September 2019

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs Exiting 8	Net Student Migration/ Transfer
1985 to 86	9	-12	21
1986 to 87	21	12	9
1987 to 88	39	4	35
1988 to 89	34	14	20
1989 to 90	18	15	3
1990 to 91	49	13	36
1991 to 92	54	29	25
1992 to 93	0	-2	2
1993 to 94	19	-5	24
1994 to 95	7	6	1
1995 to 96	8	-12	20
1996 to 97	14	-13	27
1997 to 98	13	-15	28
1998 to 99	3	-18	21
1999 to 00	25	1	24
2000 to 01	-29	-40	11
2001 to 02	26	-11	37
2002 to 03	-4	-25	21
2003 to 04	1	-36	37
2004 to 05	-20	-37	17
2005 to 06	16	-22	38
2006 to 07	13	-36	49
2007 to 08	0	-33	33
2008 to 09	0	-43	43
2009 to 10	-23	-35	12
2010 to 11	-27	-58	31
2011 to 12	5	-35	40
2012 to 13	-9	-38	29
2013 to 14	-11	-26	15
2014 to 15	-17	-42	25
2015 to 16	41	11	30
2016 to 17	14	-23	37
2017 to 18	1	-20	21
2018 to 19	30	-13	43

Table 23

Annual Net Migration/Transfer in District 106: September 1985 to September 2019

Transition Year Sept. to Sept.	Grade Transition								
	K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	Total
1985 to 86	3	-2	6	2	0	3	6	3	21
1986 to 87	11	-2	2	-1	-2	2	-4	3	9
1987 to 88	6	-3	9	5	4	6	5	3	35
1988 to 89	5	3	3	7	0	3	0	-1	20
1989 to 90	0	-1	0	2	1	6	-1	-4	3
1990 to 91	13	2	4	-1	7	3	6	2	36
1991 to 92	9	3	9	3	3	6	-4	-4	25
1992 to 93	5	-7	-2	2	3	-2	-2	5	2
1993 to 94	8	3	5	5	1	1	3	-2	24
1994 to 95	5	-4	-2	0	-3	2	4	-1	1
1995 to 96	6	4	7	2	1	3	-3	0	20
1996 to 97	7	1	2	10	2	2	3	0	27
1997 to 98	8	2	0	-1	7	6	3	3	28
1998 to 99	5	6	3	6	-1	-1	2	1	21
1999 to 00	2	3	2	4	4	6	4	-1	24
2000 to 01	-2	6	1	0	2	3	4	-3	11
2001 to 02	10	6	9	6	2	7	2	-5	37
2002 to 03	8	6	-1	2	4	4	0	-2	21
2003 to 04	15	2	6	5	1	3	2	3	37
2004 to 05	8	-1	-1	2	0	7	1	1	17
2005 to 06	11	4	8	4	-2	8	1	4	38
2006 to 07	11	6	8	6	3	10	5	0	49
2007 to 08	14	3	2	5	0	4	0	5	33
2008 to 09	10	2	7	2	7	4	9	2	43
2009 to 10	3	8	2	3	1	-3	-1	-1	12
2010 to 11	9	5	-1	0	2	6	6	4	31
2011 to 12	4	5	11	7	3	4	2	4	40
2012 to 13	7	1	4	8	6	-3	3	3	29
2013 to 14	9	-1	6	-1	1	-1	3	-1	15
2014 to 15	12	2	8	3	7	-5	-1	-1	25
2015 to 16	9	-4	1	-1	7	3	10	5	30
2016 to 17	8	2	6	3	2	5	9	2	37
2017 to 18	6	9	6	0	-2	-3	6	-1	21
2018 to 19	7	0	6	7	10	5	7	1	43

Table 24

SERIES A

Enrollment Projection Assuming Future Fertility Rates Remain near Present Levels and In-migration of Families with Preschool and School-age Children *Are Less than Currently Anticipated through 2029*

District 106

<i>Series A Projection</i>											
Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
K	91	87	83	86	88	86	89	82	90	86	85
1	99	95	91	87	90	92	92	95	88	96	92
2	93	99	95	91	87	90	93	93	96	89	97
3	119	97	103	99	95	91	93	96	96	99	92
4	101	120	98	104	100	96	91	93	96	96	99
5	101	102	121	99	105	101	98	93	95	98	98
6	97	102	103	122	100	106	101	98	93	95	98
7	92	102	107	108	127	105	109	104	101	96	98
8	98	91	101	106	107	126	104	108	103	100	95
Total	891	895	902	902	899	893	870	862	858	855	854

Table 25

SERIES B

Enrollment Projection Assuming Future Fertility Rates Remain near Present Levels and In-migration of Families with Preschool and School-age Children *Occur as Currently Anticipated through 2029*

District 106

Grade	<i>Series B Projection</i>										
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
K	91	91	87	90	92	90	93	87	95	91	92
1	99	98	98	94	97	99	97	100	94	102	98
2	93	101	100	100	96	99	101	99	102	96	104
3	119	99	107	106	106	102	104	106	104	107	101
4	101	121	101	109	108	108	104	106	108	106	109
5	101	105	125	105	113	112	111	107	109	111	109
6	97	104	108	128	108	116	114	113	109	111	113
7	92	104	111	115	135	115	121	119	118	114	116
8	98	93	105	112	116	136	116	122	120	119	115
Total	891	916	942	959	971	977	961	959	959	957	957

Table 26

SERIES C

Enrollment Projection Assuming Future Fertility Rates Remain near Present Levels and In-migration of Families with
 Preschool and School-age Children *Are Greater than Currently Anticipated through 2029*

District 106

<i>Series C Projection</i>											
Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
K	91	95	91	94	96	95	98	91	99	96	97
1	99	101	105	101	104	106	104	107	100	108	105
2	93	104	106	110	106	109	110	108	111	104	112
3	119	101	112	114	118	114	115	116	114	117	110
4	101	124	106	117	119	123	118	119	120	118	121
5	101	107	130	112	123	125	129	124	125	126	124
6	97	106	112	135	117	128	129	133	128	129	130
7	92	106	115	121	144	126	134	135	139	134	135
8	98	95	109	118	124	147	129	137	138	142	137
Total	891	939	986	1,022	1,051	1,073	1,066	1,070	1,074	1,074	1,071